

2023/223 27 AVR 2023  
DECREE No.----- OF-----  
to lay down conditions governing the exercise  
of some powers devolved by the State upon  
regions in the area of secondary education

THE PRESIDENT OF THE REPUBLIC,

Mindful of the Constitution;

Mindful of Law No. 098/004 of 14 April 1998 to lay down guidelines on education in Cameroon;

Mindful of Law No. 2018/011 of 11 July 2018 to lay down the Cameroon Code of Transparency and Good Governance in Public Finance Management;

Mindful of Law No. 2018/012 of 11 July 2018 relating to the fiscal regime of the State and other public entities;

Mindful of Law No. 2019/024 of 24 December 2019 to institute the General Code of Regional and Local Authorities;

Mindful of Decree No. 2001/041 of 19 February 2001 to lay down the organization of government schools and the powers of heads of school administration;

Mindful of Decree No. 2011/408 of 9 December 2011 to organize the government, as amended and supplemented by decree No. 2018/190 of 2 March 2018,

HEREBY DECREES AS FOLLOWS:

CHAPTER I

GENERAL PROVISIONS

**Article 1:** This decree lays down the conditions governing the exercise of some powers devolved by the State upon regions in the area of secondary education.

**Article 2:** The powers devolved by the State upon regions in the area of secondary education shall concern:

- participation in the preparation and implementation of the national school map in regions;
- the construction, extension, equipping, maintenance and upkeep of secondary and high schools in regions;

- the recruitment and payment of support staff of the said establishments, according to available budgetary resources;
- the purchase of school equipment and supplies;
- the distribution and award of scholarships and grants in secondary and high schools in regions;
- representation within the management and dialogue bodies of Government secondary and high schools;
- support for council actions in the area of primary and nursery education.

**Article 3:** The powers devolved by the State upon regions in the area of secondary education shall be exercised in accordance with the regulations in force.

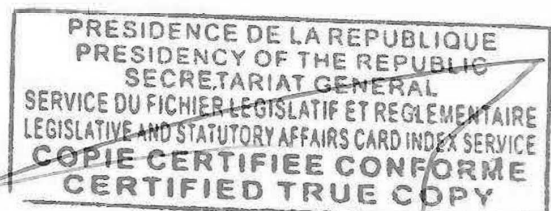
**Article 4:** Regions shall exercise the powers devolved in the area of secondary education, without prejudice to the following State prerogatives and responsibilities:

- formulation and implementation of the national secondary education and teacher training policy;
- preparation and implementation of the national school map;
- preparation of laws and regulations relating to the conditions for the creation, upgrading, extension, opening and functioning of schools;
- establishment and control of standards for the construction, equipping, maintenance and upkeep of schools;
- recruitment and payment of secondary education teaching staff;
- moral, civic and intellectual training of school-age children, as well as identification of needs in terms of support staff and teachers;
- definition and adoption of national education and training programme objectives and general guidelines;
- preparation of curricula, including training plans, programmes and content;
- approval of textbooks and other teaching materials;
- organization of national examinations and competitive examinations and award of certificates in the education sector;
- preparation of the timeline of activities of the educational sector national statistical campaign;
- establishment of the main indicators of the education sector;
- dissemination of the national statistical yearbook of the education sector.

## CHAPTER II

### PARTICIPATION IN THE PREPARATION AND IMPLEMENTATION OF THE NATIONAL SCHOOL MAP IN REGIONS

**Article 5:** Regions shall participate in the preparation and implementation of the national school map at regional level through:



- opinions on the creation, upgrading and extension of secondary and high schools, as well as on the development, updating or implementation of the school map at regional level;
- proposal to update, modify or amend the school map in regions;
- the expression of teaching staff needs at regional level.

**CHAPTER III**  
**CONSTRUCTION, EXTENSION, EQUIPPING, MAINTENANCE**  
**AND UPKEEP OF SECONDARY AND HIGH SCHOOLS IN REGIONS**

**Article 6:** Regions shall ensure the construction, extension, equipping, maintenance and upkeep of secondary and high schools within their territorial jurisdictions through:

- management of project for the construction, extension, maintenance and rehabilitation of educational facilities, including classrooms, workshops and specialized rooms, administrative blocks, infirmaries, official accommodation, playgrounds and latrines;
- the installation and development of functional water and electricity supply facilities;
- the creation of school gardens and canteens;
- the provision of educational facilities with furniture and equipment;
- implementation of all necessary measures to ensure safety, hygiene and sanitation in schools.

**CHAPTER IV**  
**RECRUITMENT AND PAYMENT OF SUPPORT STAFF**

**Article 7:** Support staff in secondary and high schools shall comprise workers responsible for performing routine non-teaching tasks, and any part-time teachers recruited on the basis of an employment contract.

**Article 8:** Regions shall, as and when necessary, recruit and put support staff at the disposal of secondary and high schools within their territorial jurisdiction.

**Article 9:** Regions shall pay the salaries of support staff.

**CHAPTER V**  
**PURCHASE OF SCHOOL EQUIPMENT AND SUPPLIES**

**Article 10:** Regions shall ensure the purchase of school equipment and supplies, in particular by:

PRESIDENCE DE LA REPUBLIQUE  
PRESIDENCY OF THE REPUBLIC  
SECRETARIAT GENERAL  
SERVICE DU FICHER LEGISLATIF ET REGLEMENTAIRE  
LEGISLATIVE AND STATUTORY AFFAIRS CARD INDEX SERVICE  
COPIE CERTIFIEE CONFORME  
CERTIFIED TRUE COPY

- providing school equipment and supplies required for the functioning of secondary and high schools within their territorial jurisdictions;
- allocating budgetary appropriations to secondary and high schools for the purchase of school equipment and supplies.

**CHAPTER VI**  
**DISTRIBUTION, AWARD OF SCHOLARSHIPS**  
**AND GRANTS IN SECONDARY AND HIGH SCHOOLS IN REGIONS**

**Article 11:** Regions shall distribute and award scholarships and grants in secondary and high schools under their jurisdictions through:

- the establishment of criteria for the award of scholarships and selection of students to be awarded, taking into account the specificities of regions;
- the collection of scholarship and educational grant proposals from schools;
- review of scholarship and educational grant proposal files;
- the preparation of the regional scholarships and educational grants file;
- the organization of the annual scholarship and school grant campaign;
- the award of scholarships and educational grants;
- the monitoring of the regular payment of scholarships.

**CHAPTER VII**  
**PARTICIPATION IN THE MANAGEMENT AND ADMINISTRATION**  
**OF GOVERNMENT SECONDARY AND HIGH SCHOOLS THROUGH**  
**DIALOGUE AND CONSULTATION ENTITIES**

**Article 12:** Regions shall participate in the management and administration of Government secondary and high schools through the appointment of its representatives on the school councils and dialogue or consultation entities set up in said institutions.

**CHAPTER VIII**  
**SUPPORT FOR COUNCIL ACTIONS IN PRIMARY AND NURSERY**  
**EDUCATION**

**Article 13:** Regions shall support and assist council action in the area of primary and nursery education through:

- the purchase and provision of required school supplies and equipment to primary and nursery schools for their functioning based on the needs expressed through an equalization system among council schools;

PRESIDENCE DE LA REPUBLIQUE  
PRESIDENCY OF THE REPUBLIC  
SECRETARIAT GENERAL  
SERVICE DU FICHIER LEGISLATIF ET REGLEMENTAIRE  
LEGISLATIVE AND STATUTORY AFFAIRS CARD INDEX SERVICE  
COPIE CERTIFIEE CONFORME  
CERTIFIED TRUE COPY

- support in terms of human and financial resources, through an equalization system among council primary and nursery schools.

## CHAPTER IX TRANSFER OF RESOURCES

**Article 14:** The devolution of powers upon regions by the State in the area of education shall be accompanied by the concurrent transfer of the requisite resources for the exercise of such powers in accordance with the regulations in force.

**Article 15:** Each year, the State Finance law shall provide for the financial resources required to exercise of the powers devolved upon regions in the area of secondary education.

**Article 16:** (1) In addition to the financial resources transferred by the State, regions may receive support from various partners for the exercise of the powers devolved in the area of secondary education, in accordance with the regulations in force.

(2) Own revenues generated by the activities of secondary and high schools in regions shall be public funds managed in accordance with public accounting rules.

**Article 17:** (1) The financial resources transferred by the State shall be included in the budget of regions.

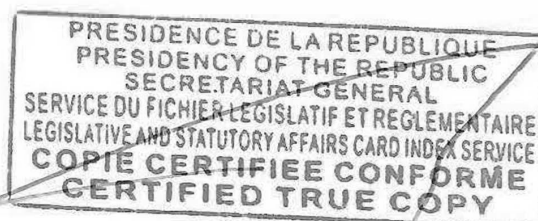
(2) The management of such resources shall comply with the budgetary and accounting principles in force, subject to the specific provisions applicable to support from partners.

**Article 18:** The material resources earmarked for the exercise of the powers devolved by the State upon regions in the area of secondary education shall be transferred to the regions in accordance with the regulations in force.

## CHAPTER X MISCELLANEOUS AND FINAL PROVISIONS

**Article 19:** (1) The technical terms and conditions governing the exercise of the powers devolved by the State upon regions in the area of secondary education, as well as the use of the corresponding resources, shall be laid down in specifications adopted by order of the Minister in charge of secondary education.

(2) The powers provided for by Law No. 2019/024 of 24 December 2019 referred to above, which have not been devolved to the regions by this decree, shall be transferred gradually.



**Article 20:** The activities contributing to the exercise of the powers referred to in Article 2 of this Decree shall be carried out by the regions with the support of the relevant deconcentrated services of the State, under the conditions laid down by the regulations in force.

**Article 21:** The State shall monitor, control and evaluate the exercise of the powers devolved in the area of secondary education.

**Article 22:** (1) The head of the regional executive shall prepare a semi-annual report on the status of implementation of the powers devolved in the area of secondary education.

(2) The report referred to in paragraph 1 above shall be submitted to the representative of the State within 30 (thirty) days of the end of the semester under review.

(3) Upon receipt of the said report, the representative of the State shall forward same to the Minister in charge of regional and local authorities and to the Minister in charge of secondary education within 15 (fifteen) days.

**Article 30:** This decree shall be registered, published according to the procedure of urgency and inserted in the Official Gazette in English and French.

Yaounde, 27 AVR 2023

